

Pray, Review, and Preview

Bible Readings:

- Jesus Gives the Greatest Law
- Jesus Goes Back to Heaven
- The Coming of the Holy Spirit 1 & 2
- Stephen Dies for his Faith
- Philip Teaches about Jesus

Themes:

- Abilities/Skills
- Parts of the Body
- Health/Sickness
- Feelings
- Life Events
- Opposite Adjectives

Preview

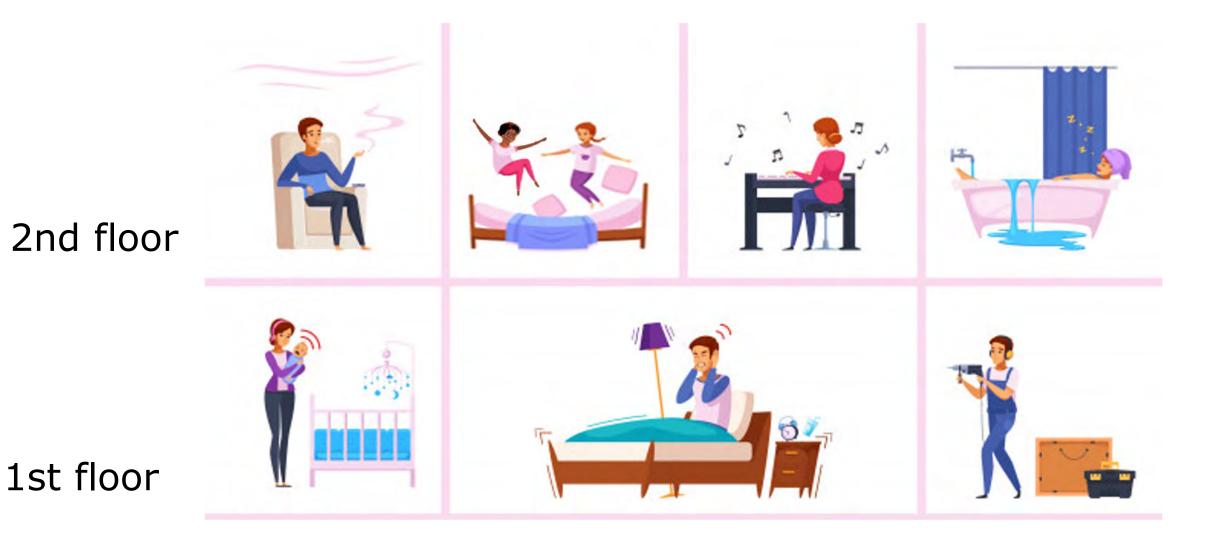
Pronunciation:

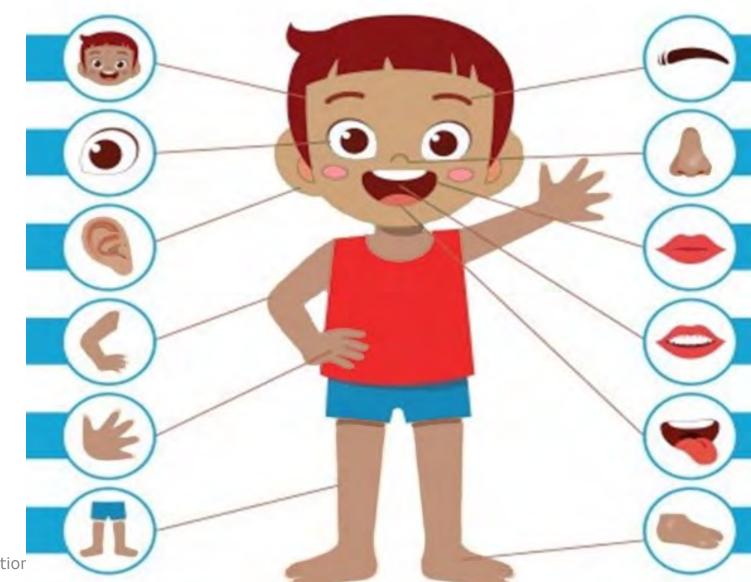
- /br/ and /dr/
- /sk-/ spelled sk and sc
- /sp/and /gl/
- /gr/ and /-sk/
- /-ed/
- /-rd/ and /-rk/

Grammar:

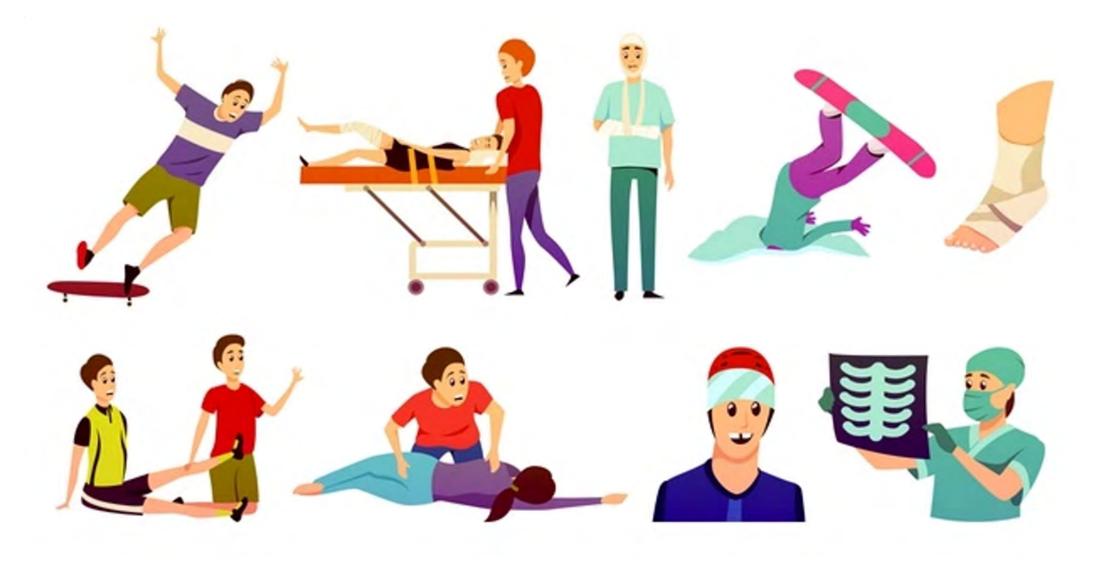
- Can/Can't
- Ordinal Numbers
- Possessive adjectives and object pronouns
- Describing illness or injury
- Responding to good and bad news
- Contrasts with "but"
- Was/were simple past regular -ed
- Past tense irregular verbs

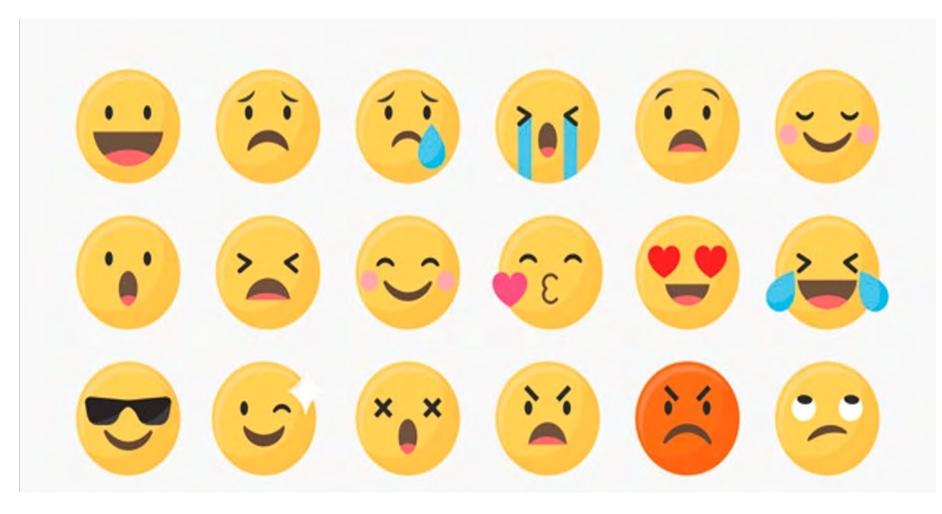
What do you see? Why can't he sleep?



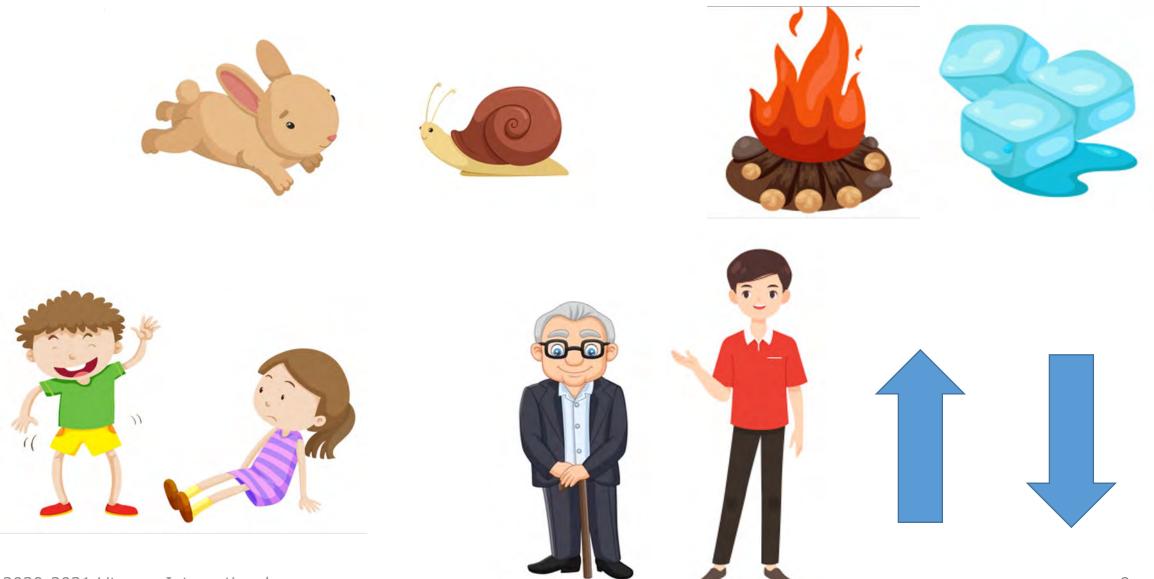


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	Question ?	Positive +	Negative -
2nd Person Singular	Can you?	I can	I cannot I can't
3rd Person Singular	Can he?	He can	He cannot He can't

1. Can you swim well? Yes, I can.

2. Can he run a mile? No, he cannot.



1st - first 2nd - second 3rd - third 4th - fourth 5th - fifth

6th - sixth 7th - seventh 8th - eighth 9th - ninth 10th - tenth

- 20th twentieth
- h 21st twenty-first
 - 22nd twenty-second
 - 30th thirtieth
 - 31st thirty-first

- A. I live on the third floor.
- B. My son is in fourth grade.
- C. He won first place in the race.
- D. Her birthday is on May fifth.



E. We celebrate our 25th anniversary this year.

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Subject Pronoun			Object Pronoun
I	I am a teacher.	Jesus loves me.	me
you	You are a student.	Jesus loves you.	you
he	He is old.	Jesus loves him.	him
she	She is young.	Jesus loves her.	her
it	It is the earth.	Jesus loves it.	it
we	We are sad.	Jesus loves us.	us
they	They are tired.	Jesus loves them.	them

Subject Pronoun	Possessive Adjective	Sentence
Ι	my	I brush my teeth.
you	your	You close your eyes.
he	his	He opens his mouth.
she	her	She brushes her hair.
it	its	It moves its ears.
we	our	We raise our hands.
they	their	They wash their feet.



	Good news	Response
1.	I'm healthy!	That's wonderful!
2.	We feel better.	That's great!
3.	My friend is well now.	Praise the Lord!





	Bad news	Response
1.	I have a headache.	I'm sorry to hear that.
2.	She has a broken arm.	That's awful. Can I help?
3.	My son has a fever.	That's too bad. Let's pray.



Subject Pronoun	Object Pronoun	Possessive Adjective
Ι	me	my
you	you	your
he	him	his
she	her	her
it	it	its
we	us	our
they	them	their



Was/Were	Question ?	Affirmative +	Negative -
Singular 1	Was she tired?	Yes, she was.	No, she was not. No, she wasn't.
Plural 2+	Were you asleep?	Yes, we were.	No, we were not. No, we weren't.

- 1. Was he bored? Yes, he was.
- 2. Were they tired? No, they weren't.





	Question ?	Affirmative +	Negative -
Singular 1	Did he graduate?	He graduated.	He did not graduate. He didn't graduate.
Plural 2+	Did they graduate?	They graduat <mark>ed</mark> .	They did not graduate. They didn't graduate.

Irregular Verbs - Listen and repeat.

Base form	Simple past	Sentence
buy	bought	I bought two hot drinks.
do	did	We did a big job.
go	went	They went to the small house.
have	had	I had a big breakfast.
say	said	He said the cup was empty.
see	saw	We saw the soft sofa.

Question ?	Negative -	Affirmative +
Did you have a hot drink yesterday?	No, I didn't have a hot drink.	I had a cold drink.
Did he buy a big meal?	No, he didn't buy a big meal.	He bought a small meal.
Did they see an old man at the door?	No, they didn't see an old man.	They saw a young man.

Describe Sarah's day in the past tense.



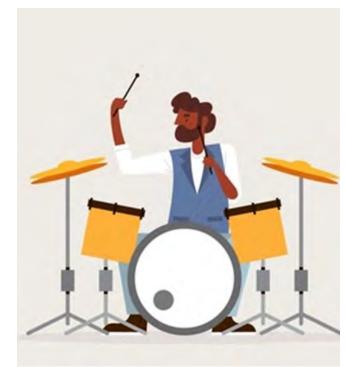
What did she say?
What did she do?
What did she have?

4. What did she see?5. Where did she go?6. What did she buy?



Conversation Questions A

- 1. Can you play a musical instrument?
- 2. Where did you go yesterday? Why?
- 3. When did you have a headache or stomachache?
- 4. Are you happy or sad today? Why?
- 5. What did you see yesterday?
- 6. What did you have for breakfast?





Conversation Questions B

- 1. What is the date today?
- 2. Did you have a hot or cold drink today?

What kind of drink did you have?

- 3. What did you buy last month?
- 4. When did you pass a test?
- 5. What did you do this morning?
- 6. Are you taller or shorter than me?



1. /br/	2. /dr/	3. /sk/ (sc)
brother	draw	scale
bread	drink	scan
4. /sk/ (sk)	5./sp/	6. /gl/
skate	spoon	glasses
sky	speak	glad

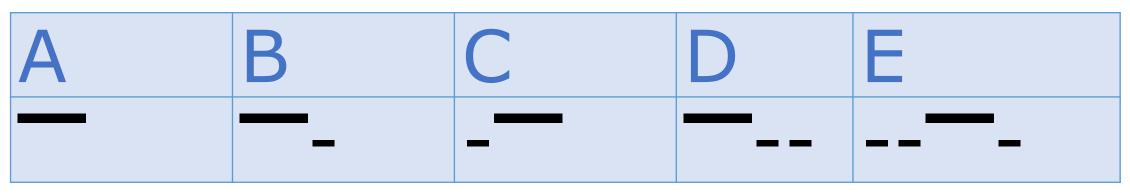
A. My brother can draw with his left hand.B. I see a scale, a skate, and a spoon.



7./gr/	8. /-sk/	9. /-ed/ pronounced /d/
grocery	ask	loved
hungry	desk	tried
10. /-ed/ pronounced /id/	11. /-rd/	12. /-rk/
hated	bird	work
wanted	third	fork

A. I wanted to go to the third floor of the grocery store.B. She loved to work at her desk.

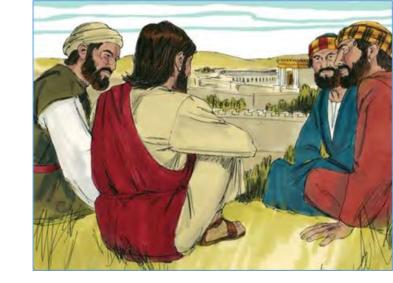
Say the word and the stress pattern.



- 1. knees
- 2. neighbor
- 3. eyes
- 4. noses
- 5. backache
- 6. graduate

- 7. divorced
- 8. energetic
- 9. stomachache
- 10. cooked
- 11. younger
- 12. softer

Answer the questions



- 1. What is the greatest law?
- 2. What is the second law?
- 3. What new law did Jesus give to all His disciples?
- 4. If we love each other, what will other people know about us?
- 5. How can you love God with all your heart, soul, mind and strength?



Answer the questions.

1. What are Jesus' disciples to do when they receive power from the Holy Spirit?

- 2. What did the angels promise?
- 3. Why do you think Jesus went back to heaven?
- 4. How do you prepare yourself for the return of Jesus?



Answer the questions



- 1. What were the disciples doing when the Holy Spirit came?
- 2. What happened when the disciples were filled with the Holy Spirit?
- 3. Why did Peter say the people must be sorry for their sins?
- 4. How can we receive the gift of the Holy Spirit?



Answer the questions

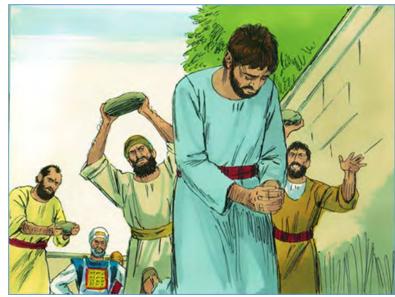
- 1. What did Jesus promise to His disciples?
- 2. Who helps us to learn things from God?
- 3. Why can only those who believe in Jesus receive the Holy Spirit?
- 4. Do you want to have the Holy Spirit?





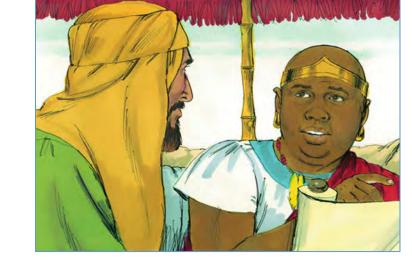
Answer the questions.

- 1. What did Stephen tell the religious leaders?
- 2. What did Stephen see when he saw heaven open?
- 3. Why were the religious leaders angry with Stephen?
- 4. How can we follow Stephen's example?



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Answer the questions



- 1. What was the important leader doing when Philip saw him?
- 2. How did Philip help the important leader?
- 3. Why did the important leader ask to be baptized?
- 4. How can you be like Philip?
- 5. What do you like about this story?

Listen and write one word per line.

1.		
2.	bread	bring
3.	scan	sky
4.	desk	hated
5.	loved	hungry
6.	grocery	bark
7.	bird spine	fork tried brother spoon
8.	glad	
9.	draw	
10.	speak	scale
11.		
12.		

Songs - Listen and write.

Love your sister and your _____. Love the stranger and the _____. Love your _____ as yourself.



- 2. And _____ and ears and mouth and _____ Head and shoulders _____and _____.
- 3. I was _____but now I sing. I was sinful but now I'm _____. Since the _____ came into my life.



First Review Quiz

Take the listening, speaking and writing quiz with your teacher.

Listen to the questions 1-7 and say your answers. Then look at the picture and write 3 sentences about it.



1 & 2 Homework

1. Read the next lesson's Bible verses: <u>Acts 9:36-43</u>

2. Take the <u>quiz</u> at https://forms.gle/qjRajGyumrYN4JVe9 and write your score here _____

If your score is not good, practice more. Then take the quiz again, and write your new score here _____

3. Homework - Now I Can...

- □ I can use **can/can't**.
- I can use ordinal numbers.
- □ I can use possessive adjectives and object pronouns.
- □ I can describe illnesses or injuries.
- □ I can respond to good and bad news.
- □ I can use past tense of regular and some irregular verbs.



Closing Prayer

We appreciate your comments!

Please let us know how you liked this lesson and what we can improve, by filling out <u>this survey</u>.

For more information on the *Light of the World* program, please visit <u>LiteracyInternational.net</u>

Thank you!



Appendix

- How to Use LOTW Lessons
- Irregular Verb List
- LOTW Lesson Downloads
- LOTW Vocabulary List
- Table of Contents for LOTW Lessons
- <u>Videos</u>

LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name: Score for Listening, Speaking and Writing: Score for Multiple Choice Quiz: Total Score:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
Examples:	Are you an adult?	Yes, I am an adult.	Yes. OR Adult am.	
1. What are you weari	ng today? What am I wearing?			
2. Where are you from	n? Where am I from?			
3. Which places do you	u like to visit?			
4. How long is your En	iglish class?			
5. What are you doing	tomorrow?			
6. Are you sneezing no	w?			
7. What animals live n	ear you?			
8. Write 3 sentences a	bout the theme picture.	Good - 3 points Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	Okay - 1 point Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	Not acceptable - 0 points Answer is not correct.
	Examples:	I see a family. This is a man. They are animals.	see family. This is man they are animals	
Sentence 1.				
Sentence 2.				
Sentence 3.				
Total Points out of 30				

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Acknowledgements

We would like to thank the entire Light of the World volunteer team for their hard work and creativity in making this project possible. For all those around the world who prayed, wrote, edited, narrated, illustrated, sang, tested and gave generously for this curriculum, we appreciate you sharing the love of Jesus through the gift of English. Our team members include:

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